

LCAD PROGRAM REVIEW POLICY

PURPOSE

The program review process relies heavily on the results of institutional inquiry and self-reflection, research, and data collection to make informed decisions on program and curricular improvements. By stimulating program planning and encouraging strategic development, program reviews can be a central mechanism to advance the college mission and plan for academic enrichment.

The purpose of an academic program review is to assess student learning and to use the data to improve the quality of academic programs. This guide is designed to support systematic program reviews across all academic programs offered by Laguna College of Art + Design (LCAD). This guide outlines the specific policy and process for these reviews.

POLICY

The program review process is guided by the following institutional policy:

All academic programs offered by the college are subject to systematic program review. The program review process includes, but is not limited to, analyses of student achievement of the program's learning outcomes; retention, graduation and placement rates; and evidence from external constituencies such as employers. Program reviews are to include input from multiple stakeholders including students, alumni, faculty and external reviewers.